

## Canon Sharples Church of England Primary School and Nursery

Class plan - Year 3 Canon Sharples Curriculum Overview



Through the Ages (History)



Rocks, Relics and Rumbles



Emperors and Empires

		Geography	(History)
Planned term	Autumn Term	Spring Term	Summer Term
Novel Study	Stig of the Dump – Clive King	The Firework-Maker's Daughter – Philip Pullman	Roman Tales: The Goose Guards – Terry Deary
Memorable experience	Prehistoric visit. [Prehistoric Pots] - Bell Beaker pottery. [Cook Well, Eatwell] - Healthy balanced diets	Let's rock!. [Ammonite] - Exploring ammonites	Living museum. [Mosaic Masters] - Exploring mosaics
Innovate challenge	Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling	Red alert!. [Ammonite] - Sculpting ammonites	Historical reports. [Mosaic Masters] - Mosaic masters
Literacy and Language	Autumn 1: Sand Wizards Autumn 2: Book Study Stone Age Boy	Spring 1: Smash and Grab Spring 2: Book Study Escape from Pompeii	Summer 1:Enchantress of the Sands Summer 2: Tale of Two Robots
English	Narratives; Instructions; Cinquains; Chronological reports	Non-chronological reports; Poetry; Newspaper reports; Diaries	Biographies; Letters; Myths; Poetry
Mathematics	Autumn White Rose Maths	Spring White Rose Maths	Summer White Rose Maths
Science	Animals including humans	Rocks; Fossils; Soils forces and magnets	Summer 1: Plants Summer 2: Light
Religious education	3.6 Harvest Non Christian faith link - Sukkot 3.1 Called by God 3.2 Christmas. God with us.	3.3 Jesus the man who changed lives 3.4 Exploring the sadness and Joy of Easter.	UC 2A.1 What do Christians learn from the creation story? 3.5 Which rules should we follow? Non Christian faith unit Rules for living
History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Significant people – Mary Anning; Pompeii	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy
Geography	Human features; Stone Age monuments	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Maps

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Art and design	[Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots	[Ammonite] - Sculpture	[Mosaic Masters] - History of mosaics; Sketching; Mosaics
Design and technology	[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings		
Music	African Drumming and Singing (Music Service)	Graphic scores Charanga: Three Little Birds (Spring 1) The Dragon Song (Spring 2)	Charanga: Bringing us together (Summer 1) Reflect, Rewindf and Replay (Summer 2)
Computing	Purplemash: Unit 3.1 Coding Unit 3.2 Online safety Unit 3.3. Spreadsheets	Databases Purplemash: Unit 3.4 Touch Typing Unit 3.5 Email Unit 3.6 Brancing Databases	Purplemash: Unit 3.6 Branching Databases Unit 3.7 Simulations Unit 3.8 Graphing
Personal, social and health education	Autumn 1: Get HEARTSMART! Autumn 2: Don't Forget To Let Love In! Thrive: Skills and Structure	Spring 1: Too Much Selfie Isn't Healthy! Spring 2: Don't Hold On To What's Wrong! Thrive: Skills and Structure	Summer 1: Fake Is a Mistake! Summer 2: No Way Through, Isn't True! Thrive: Skills and Structure
Physical education	Autumn 1: Athletics Autumn 2: Dance	Spring 1: Gymnastics Spring 2: Team Games	Summer 1: Athletics Summer 2: Team Games