



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Promoted healthy, active playtimes and lunchtimes in KS1 and KS2, working towards 30 minutes of physical activity a day in school.</i>	<i>The majority of children enjoy being outside, participating in a structured activity during break and lunch times. Playleaders have helped to support with the running of activities, particularly for KS1 pupils.</i>	<i>New Playleaders to be trained for the academic year 23/24.</i>
<i>Increased physical development in Early Years.</i>	<i>The partnership with Skillwise Sports has enabled us to provide extra physical activities for our Nursery and Reception children through the 'First Touch' and 'Little Gems' programme. From the age of 3 our children can see that PE is a priority in school and are able to discuss the benefits of being physically active.</i>	<i>Our partnership with Skillwise Sports will continue in the next academic year.</i>

<p><i>Increased pupil participation in out of school hours clubs, through specialist coaching.</i></p>	<p><i>Our Skillwise Sports clubs are free to all children who attend. Clubs are offered to all children on a half-termly basis with at least 50% of our children accessing an after-school club. PPG children have equal opportunity to participate as well as children on the SEN/D children. It is a truly inclusive environment.</i></p>	<p><i>Children are more vocal about the sports they would like to see on offer and this can be arranged for the coming academic year to increase participation even further. PE is talked about more in school; the profile has risen.</i></p>
<p><i>Utilised specialist coaches to upskill teaching assistants in games – transferred to break and lunchtime duties.</i></p>	<p><i>Teaching assistants have increased confidence in engaging in games with the children, this therefore has an impact on out-of-class behaviour as children are occupied and have structure during these times.</i></p>	<p><i>This will continue for the foreseeable future to ensure that PE lessons, break times and lunch times are of the highest quality.</i></p>
<p><i>At least 50% of KS2 children in school represented the school at an event that was organised by the Aspull Schools Cluster and Wigan West School Games. Transport to and from events, which take place during the school day to be provided by school free of charge. Paid for supply cover for staff to attend the events with the children - invited children who do not usually participate in competitive sport to more inclusive events such as the 'Just Join In' festival and Howe Bridge Action Festival.</i></p>	<p><i>Children are proud to represent Canon Sharples at sporting events, no matter their ability. We offer a range of inclusive events as well as competitive events. Our children now want to represent the school, they want to be competitive within their ability and due to having access to our new trust minibus, more children are able to attend events.</i></p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Promote healthy, active playtimes and lunchtimes in KS1 and KS2, working towards 30 minutes of physical activity a day in school.</i>	<i>Targeted children from all year groups will work with Skillwise once a week to help them to work towards their 30-minute target.</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity.</i>	<i>Children undertaking at least 30 minutes of physical activity per day. Structured playtimes. Government obesity data addressed.</i>	<i>£35 per session, @ 3x per week = £3780.</i>
<i>Increase physical development in Early Years and Nursery.</i>	<i>Reception to complete Little Gems programme in Summer 2 alongside Year 6 pupils for support. Nursery to complete 'First Touch' sessions at some point in the academic year.</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Staff and pupil voice. Impact on fundamental movement skills. Enjoyment of physical activity.</i>	<i>£360 Little Gems.</i>

<p><i>Increase pupil participation in out of school hours clubs, through specialist coaching.</i></p>	<p><i>Skillwise coaches to run after school clubs - increase numbers participating in out of school hour clubs; pupils becoming more physically active, develop skills and apply in life, lessons and competitions. Available for Reception – Year 6.</i></p>	<p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Registers. Pupil Voice. Staff Voice.</i></p>	<p><i>£40 per session @ 3x per week = £3600.</i></p>
<p><i>Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff. Find opportunities for support in PE for Early Years delivery for CPD.</i></p>	<p><i>Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff Find opportunities for support in PE for Early Years delivery for CPD.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Early Years staff aware of how to enhance physical development through PE lessons. Staff voice.</i></p>	<p><i>As above with 'Little Gems' costing.</i></p>
<p><i>Utilise specialist coaches to upskill teaching assistants in games – this can be transferred to break and lunchtime duties.</i></p>	<p><i>Teaching assistants to be active in supporting coaches and pupils during PE lessons so that they acquire the skills to use on the playground, therefore contributing to 30 active minutes.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Teaching assistants have increased confidence in engaging in games with the children, this therefore has an impact on out-of-class behaviour as</i></p>	<p><i>£283.75 per week @ 36 weeks = £10,215 (during curriculum time).</i></p>

<p><i>Increase pupil participation in out of school hours clubs, through specialist coaching.</i></p>	<p><i>Increase numbers participating in out of school hour clubs – pupils becoming more physically active, develop skills and apply in games. Weekly afterschool clubs to be run by Skillwise. Clubs include: Football, basketball, athletics, multisports, healthy lifestyles, netball and for targeted groups of children; Football Club run by Mr Clark, Mr Chambers and Miss Forbes.</i></p>	<p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>children are occupied and have structure during these times.</i></p> <p><i>Children are more vocal about the sports they would like to see on offer and this can be arranged for the coming academic year to increase participation even further.</i></p>	<p><i>Within Skillwise Sports costings.</i></p>
<p><i>To ensure at least 50% of children in school represent the school at an event that is organised by the Aspull Schools Cluster and Wigan West School Games.</i></p>	<p><i>Transport to and from events which take place during the school day to be provided by school free of charge. Pay for supply cover for staff to attend the events with the children - invite children who do not usually participate in competitive sport to more</i></p>	<p><i>Key Indicator 5 - Increased participation in competitive sport.</i></p>	<p><i>Most events attended. Children gaining more experience of participating in a competitive environment – building resilience and encouraged to show respect in line with our</i></p>	<p><i>Approximately £700.</i></p>

<p>Mr Clark to attend Aspull Cluster PE meetings around raising the profile of PE; help to arrange inclusive festivals and events.</p>	<p><i>inclusive events such as the 'Just Join In' festival.</i></p> <p>Attend meetings before and after school in order to organise events.</p>	<p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p><i>school values.</i></p> <p>More events attended. Twitter. Website.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>There has been an increase in attendance of competitive events. Canon Sharples won their first Aspull Schools' Cluster trophy, the 'upper girls' category at the Aspull School's KS2 Sports Day.</i></p>	<p><i>We are so proud of our children. The success of winning this trophy should not be underestimated. For many years, Canon Sharples have attended competitive events without competing. Due to utilising specialist coaching and teachers providing extra-curricular activities, our children have had more opportunities to practice their skills. This trophy represents that our children are committed to sport now, they want to attend after-school clubs, they want to do extra training at break and dinner times. They also want to succeed and prove that they can achieve personal bests that can contribute towards being part of a successful team.</i></p>	<p><i>In the next academic year, we want to host more competitive events, including inviting schools outside of our cluster. The legacy of our Y5/6 girls must be used to encourage further competition against other schools.</i></p>
<p><i>Attending inclusive sporting events remains a high-priority. We have attended both inter-school inclusive events and inclusion festivals as part of the Wigan School Games programme.</i></p>	<p><i>We are proudly committed to ensuring that all of our children have equal opportunity to participate in inclusive and competitive events. Our children feel valued that they are selected for sporting activities to represent our school and want to do more</i></p>	<p><i>We have had children compete (and be successful) with SEMH needs, cognition and learning difficulties, EAL, cerebral palsy and other health complications. Everyone is included at Canon Sharples.</i></p>

<p><i>Girls' football continues to be a success at Canon Sharples. We have hosted matches and many girls have participated in mixed gender tournaments.</i></p>	<p><i>once they have participated. This was evident at the 'Just Join In' festival at Wigan Youth Zone, Aspull Schools' Orienteering and many SEND children participate alongside their peers at other events, such as the Aspull Schools KS2 Sports Day.</i></p> <p><i>We now have the demand, due to past success and promotion of the girls' game, to have both a mixed gender and separate girls' football in school. It has been wonderful to witness both boys and girls respecting the abilities of each other. The harsh stereotype of 'only boys can play football' has been eradicated. Girls and boys' football is valued in equal measure through carefully selecting teams and organising events for both boys and girls of various abilities.</i></p>	<p><i>We now have a new football kit for the 24/25 academic year thanks to a local sponsor, further promoting sporting pride in our school and giving a sense of 'professionalism'.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	<i>Low percentage due to many challenges. Firstly, many of our children arrive in KS2 having had no private swimming lessons outside of school previously. Secondly, the closest pool is in Wigan town centre and not all of our children are fortunate enough to be transported to and from the pool by their parents or carers. For many of our children, school swimming lessons in Year 3 is their first experience of entering water in their entire lives.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	<i>Higher than the above percentage. Our children are taught variety of strokes, however not all can confidently swim over 25m.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>49%</p>	<p><i>See box one.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mike Rigby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Harry Clark</i>
Governor:	
Date:	10.7.24