



# Canon Sharples Church of England Primary School and Nursery

## Class plan - Year 6 Canon Sharples Curriculum Overview



Maafa

History



Frozen Kingdoms

Geography



Britain at War

History

	History	Geography	History
Planned term	Autumn Term	Spring Term	Summer Term
Novel Study	Freedom – Catherine Johnson	The Wolf Wilder – Katherine Rundell	Goodnight Mister Tom – Michelle Magorian
Memorable experience	Exploring Africa today. [Food for Life] - Exploring processed foods. [Trailblazers, Barrier Breakers] - Exploring trailblazers	Polar expedition. [Inuit] - Inuit art	War museum. [Make Do and Mend] - Make Do and Mend campaign
Innovate challenge	Inspirational black Britons. [Food for Life] - Designing and making a healthy meal. [Trailblazers, Barrier Breakers] - Inspired artwork	Discovering the Arctic. [Inuit] - My print	Memorial books. [Make Do and Mend] - Mrs Sew and Sew's challenge
Literacy and Language	Autumn 1: Gone Away! Stories with flash backs Autumn 2: Book Study Journey to Jo'burg	Spring 1: Elephant in the Room Spring 2: Robin Hood and the Golden Arrow	Summer 1; I Believe in Unicorns Summer 2: Book Study Goodnight Mr Tom
English	Newspaper reports; Persuasive letters; Non-chronological reports; Acrostic poems	Non-chronological reports; Haiku poetry; Newspaper reports; Adventure narratives	Persuasive posters; Historical narratives; Nonets
Mathematics	Autumn White Rose Maths	Spring White Rose Maths	Summer White Rose Maths
Science	Animals Including Humans	Classifying living things; Classification keys; Adaptation; Investigations Electricity	Light Evolution and Inheritance
Religious education	6.1 Life as a journey Non Christian faith unit - Pilgrimage 6.2 How do Christians prepare for Christmas?	6.3A Why is the Exodus such a significant event in Jewish and Christian history? 6.3 Why do Christians celebrate the Eucharist? 6.4 Easter. Who was Jesus? who is Jesus	6.6 Ideas about God Non Christian Faith link - What names do faiths other than Christianity give to God? UC 2B.2 Creation and Science, conflicting or complimentary?



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History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism	Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic	First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain
Geography	Africa – countries, land use, natural resources, location, settlements, population, climate and physical features	Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism	Place and interconnections; Maps
Art and design	[Trailblazers, Barrier Breakers] - Significant black artists; Analysing artwork; Creating artwork with meaning. [Tints, Tones and Shades (Y6)] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes	[Inuit] - Printmaking; Carving	
Design and technology	[Food for Life] - Whole foods; Processed foods; Making healthy meals; Hygiene and safety		[Make Do and Mend] - Investigating clothing; Sewing – running stitch, whip stitch and blanket stitch; Repairing clothes; Making products from recycled materials
Music	Charanga: Happy (Autumn 1) Classroom Jazz 2 (Autumn 2)	Charanga: A New Year Carol (Spring 1) You've Got A Friend (Spring 2)	Charanga: Music and Me (Summer 1) Year 6 Performance (Summer 2) Canon Fest Performance
Computing	Purple Mash: Unit 6.1 Coding Unit 6.2 Online Safety Unit 6.3 Spreadsheets	Purple Mash: Unit 6.4 Blogging Unit 6.6 Networks Unit 6.5 Text Adventures	Purple Mash: Unit 6.7 Quizzing Unit 6.8 Understanding Binary
Personal, social and health education	Prejudice and discrimination; Diversity and multiculturalism Autumn 1: Get Heartsmart! Autumn 2: Don't Forget To Let Love In! Thrive: Skills and Structure	Spring 1: Too Much Selfie Isn't Healthy! Spring 2: Don't Hold On To What's Wrong! Thrive: Skills and Structure	Summer 1: Fake Is a Mistake! Summer 2: No Way Through, Isn't True! Thrive: Skills and Structure
Physical education	Autumn 1: Athletics Autumn 2: Dance	Spring 1: Gymnastics Spring 2: Invasion Games	Summer 1: Athletics Summer 2: Team Games