



Canon Sharples Church of England Primary School and Nursery

Class plan - Year 1 Canon Sharples Curriculum Overview



Childhood

History



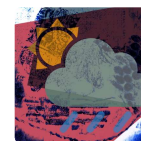
Bright Lights, Big City

Geography



Taxi!

Design and technology



Rain and Sunrays

Art and design

Planned term	Autumn Term	Spring Term	
Book Study	Wilfrid Gordon McDonald Partridge – Mem Fox	Topsy and Tim Visit	
Memorable experience	Childhood past and present. [Funny Faces and Fabulous Features] – Exploring portraits. [Shade and Shelter] – Investigating shelters		Investigating wheels, axles and chassis Weather motifs
Innovate challenge	Childhood knowledge organisers. [Mix It (Y1)] – Colour challenge. [Funny Faces and Fabulous Features] – Collage creators. [Shade and Shelter] – Designing and building a play den. [Our Wonderful World] – Geographical enquiry	Making a London taxi	Creating weather collagraphs
English	Autobiographies; Non-chronological reports; Riddles Read, Write Inc	Read, Write Inc	
Mathematics	Autumn White Rose Maths	Spring White Rose Maths	
Science	[Shade and Shelter] – Naming everyday materials; Properties and uses of materials Autumn 1: Everyday materials Autumn 2: Humans		
Religious education	1.1 Harvest 1.2 God and Creation 1.3 Christmas. Why do we give and receive gifts?	1.4 Jesus was special 1.5 Easter. Celebrating new life and new beginnings	
History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry		



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Geography	Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Fieldwork			
Art and design	[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage		Motifs; Line and shape; Texture; Collagraphy	
Design and technology	[Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		Mechanisms – wheels, axles and chassis	
Music	Charanga: Hey You!	Charanga: Rhythm In The Way We Walk and Banana Rap	Charanga: In the Groove	Charanga: Round and Round
Computing	Purplemash: Unit 1.1 Online Safety Unit 1.2 Grouping and sorting Unit 1.3 Pictograms		Unit 1.4 Lego Builders 1.5 1.6	
Personal, social and health education	Stages of life; Changes Autumn 1: Get Heartsmart Autumn 2: Don't Forget To Let Love In! Thrive: Power and Identity		Spring 1: too Much Selfie Isn't Healthy! Spring 2: Don't Hold On To What's Wrong! Thrive: Power and Identity	
Physical education	Autumn 1: Athletics Autumn 2: Dance		Spring 1: Gymnastics Spring 2: Team Games	



Seasonal Changes

Science



School Days

History

Planned term		Summer Term
Book Study		Whiffy Wilson: The Wolf who wouldn't go to school - Caryl Hart
Memorable experience		Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food
Innovate challenge	Let's investigate focus: Asking and answering questions	Planning an assembly. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich
English		List poems; Diaries; Letters Read, Write Inc
Mathematics		Summer White Rose Maths
Science	Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	Summer 1: Plants Summer 2: Animals
Religious education		1.7 Why is baptism special? Non-Christian Faith Unit - Birth Rites. How do people of other faiths welcome new babies? UC 1.1 What do Christians believe God is like?
History		Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin
Geography		Fieldwork; Human and physical features; Maps; Local environment; Changes over time
Art and design		[Street View] - 3-D murals; Buildings; Significant people – James Rizzi



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Design and technology		[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches
Music	Charanga: Your Imagination	Charanga: Reflect, Rewind and Replay
Computing		Purplemash: Unit 1.7 Coding Unit 1.8 Spreadsheets Unit 1.9 Technology outside school
Personal, social and health education		Special people; Positive contributions Summer 1: Fake Is a Mistake! Summer 2: No Way Through, Isn't True! Thrive: Power and Identity
Physical education		Summer 1: Athletics Summer 2: Team Games