



Canon Sharples Church of England Primary School and Nursery

Class plan - Reception Canon Sharples Curriculum Overview



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Dangerous Dinosaurs

Understanding the world



Ready Steady Grow

Understanding the world

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Core text(s)	Big Book of Families Leaf Man	Cinderella Red Riding Hood	Dear Dinosaur	Jack and the Beanstalk
Memorable experience	Our school community. [Exploring Autumn] - Woodland walk	Fairy tale magic. [Sparkle and Shine] - Celebrations	Museum visit. [Puddles and Rainbows] - Welly walk	Food and farming. [Signs of Spring] - Looking for signs of spring
Innovate challenge	Helping Bear. [Exploring Autumn] - Making Leafman books	A story for the king. [Sparkle and Shine] - Making tealight holders	Designing a dinosaur. [Puddles and Rainbows] - Musical weather story	Penny pig's super salad. [Signs of Spring] - Spring is...
Communication and language	Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation	Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships
Personal, social and health education	Get Heartsmart! Thrive: Power and Identity	Heartsmart: Don't Forget To Let Love In! Thrive: Power and Identity	Too Much Selfie Isn't Healthy! Thrive: Power and Identity	Too Much Selfie Isn't Healthy! Thrive: Power and Identity
Physical development	Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills
Physical education	Fundamental Movement Skills	Dance	Gymnastics	Fundamental Movement Skills
Religious education	I am Special Special People	Christmas Divali & Hannukah	Stories Jesus Heard Stories Jesus Told	Easter
Literacy	Comprehension; Word reading; Writing. [Exploring Autumn] - Comprehension; Writing	Comprehension; Word reading; Writing. [Sparkle and Shine] - Comprehension; Writing	Comprehension; Word reading; Writing. [Puddles and Rainbows] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Signs of Spring] - Comprehension; Word reading; Writing
Mathematics	Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns	Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns	Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns	Number; Numerical patterns. [Signs of Spring] - Number



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Dangerous Dinosaurs

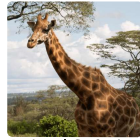
Understanding the world



Ready Steady Grow

Understanding the world

Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive
Music	Charanga: Me!	Christmas Singalong/Nativity	Charanga: Everyone!	Charanga: Our World



Animal Safari

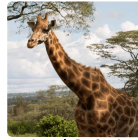


On the Beach

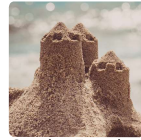
Understanding the world

Understanding the world

Planned term	Summer 1	Summer 2
Core text(s)	Arghh Spider	Commotion In the Ocean
Memorable experience	Meet the animals. [Creep, Crawl and Wriggle] - Minibeast safari	What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on
Innovate challenge	Greedy Zebra. [Creep, Crawl and Wriggle] - Making our favourite minibeasts	Seaside packs. [Move It] - My busy body. [Moving On] - My year
Communication and language	Listening, attention and understanding; Speaking. [Creep, Crawl and Wriggle] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Move It] - Listening, attention and understanding; Speaking. [Moving On] - Listening, attention and understanding; Speaking
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wriggle] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Move It] - Self-regulation; Managing self; Building relationships. [Moving On] - Self-regulation; Managing self; Building relationships
Personal, social and health education	Too Much Selfie Isn't Healthy! Thrive: Power and Identity	Too Much Selfie Isn't Healthy! Thrive: Power and Identity
Physical development	Gross motor skills; Fine motor skills. [Creep, Crawl and Wriggle] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills
Physical education	Athletics	Games
Religious education	Non-Christian Faith link - Special Holy Places	Non-Christian Faith link - Special Times
Literacy	Comprehension; Word reading; Writing. [Creep, Crawl and Wriggle] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Move It] - Comprehension; Word reading; Writing. [Moving On] - Comprehension; Word reading; Writing
Mathematics	Number; Numerical patterns. [Creep, Crawl and Wriggle] - Number	Number; Numerical patterns. [Move It] - Number; Numerical patterns. [Moving On] - Breadth - time
Understanding the world	Past and present; People culture and communities; The natural world. [Creep, Crawl and Wriggle] - People culture and communities; The natural world	Past and present; People culture and communities; The natural world. [Move It] - Past and present; The natural world. [Moving On] - Past and present; The natural world



Animal Safari



On the Beach

Understanding the world

Understanding the world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Creep, Crawl and Wiggle] - Creating with materials; Being imaginative and expressive

Creating with materials; Being imaginative and expressive. [Move It] - Creating with materials; Being imaginative and expressive. [Moving On] - Creating with materials; Being imaginative and expressive

Music

Charanga: Big Bear Funk

Charanga: Reflect, Rewind, and Replay