

Language & Literacy Long Term Plan

Year 5	Dynamic Dynasties		Sow, Grow, Farm		Ground-Breaking Greeks	
Language and Literacy unit	Dragon Slayer	Book Study The Firework Maker's Daughter	This is NOT a Fairy Tale	Bling!	Prometheus and Pandora	Book Study Percy Jackson and the Lightning Thief (read as class novel in summer 1)
Baseline piece of writing	Letter to the head aspirations for the year 1 week First week					Letter to head about achievements through Year (1 week) Final week
L & L fiction 1 st Writing 3 weeks	Story from another culture	(setting /character description work through daily log) Diary entry	A story by a significant children's author	Modern Re-telling of a dilemma story	Myth	Write an alternative ending
Non-Fiction 2 weeks 2 nd Writing	Transcript for a Podcast Cornerstones Engage – Dig at Yinxu	Biography – Cheng Tang Cornerstones Develop 1	Non-chronological report – Allotment Life Cornerstones Engage	Persuasion – Typed Leaflet to persuade people to buy Fair Trade.	Balanced argument From Cornerstones Develop 1 – Linked to Life in Athens	Autobiography from the perspective of Percy Jackson
3 rd Writing 1 week Cornerstones focus	Poetry Week	Story from another culture	Diaries Cornerstones Develop 1	Balanced argument from Cornerstones Express	Playscript – Write a scene for a Greek Comedy Play	See baseline
On-going grammar	Select appropriate structure, vocabulary and grammar Blend action dialogue and description within and across paragraphs					
Grammar	<ul style="list-style-type: none"> - Converting nouns or adjectives into verbs using suffixes - Verb prefix. - Link ideas across paragraphs using adverbials for time, place and number - Use expanded noun phrases to convey information concisely - Organisation and presentational devices 	<ul style="list-style-type: none"> - Create complex sentences using ed and opening clauses - Create complex sentences using ing opening sentence - Demarcate complex sentences using commas in order to clarify meaning. - Explore, collect and use adverbs to indicate degrees of possibility 	<ul style="list-style-type: none"> - Use commas, brackets and dashes to indicate parenthesis - Create and punctuate sentences using simile starters - Organisation and presentational - Devices - Use expanded noun phrases to convey information concisely 	<ul style="list-style-type: none"> - Create complex sentences by using relative clauses and pronouns e.g. who, which, where, whose, when and that. - Complex sentences where the relative pronoun is omitted. - Demarcate complex sentences using commas in order to clarify meaning. - Devices to build cohesion. - Explore, collect and use adverbs to indicate degrees of possibility 	<ul style="list-style-type: none"> - Use commas to avoid ambiguity. - Use commas, brackets and dashes to indicate parenthesis - Devices to build cohesion. - Linking ideas across paragraphs. - Modal verbs 	<ul style="list-style-type: none"> - Create complex sentences by using relative clauses and pronouns e.g. who, which, where, whose, when and that. - Create complex sentences where the relative pronoun is omitted. - Demarcate complex sentences using commas in order to clarify meaning. - Modal verbs

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<p>4th writing task pm Wider Curriculum writing opportunity (2 linked to RE 2 linked Science 1 linked to other areas potentially art/DT in Spring)</p>	<p>Science – Non-Chronological Report Different Types of Forces</p>	<p>Diary linked to RE (application of fiction unit) Journey through the Nativity from different perspectives.</p>	<p>Science – Chronological Report – Human Reproduction – A Life Cycle</p>	<p>R.E. – Easter – Magazine Article – The resurrection of Jesus and how he is victorious.</p>	<p>Art – Biography – Expressionist Artists</p>	
<p>Trust-wide Literacy Festivals</p>	<p>Poetry Week Wk beginning 17th October (Thursday)</p>					<p>Literacy Festival TBC</p>